

CURRENT

Term Enrollment ESTIMATES

FALL 2018

NATIONAL STUDENT CLEARINGHOUSE®
RESEARCH CENTER™

Overview

In fall 2018, overall postsecondary enrollments decreased 1.7 percent from the previous fall. **Figure 1** shows the 12-month percentage change (fall-to-fall and spring-to-spring) for each term over the last three years. Enrollments increased 2.4 percent at four-year private nonprofit institutions, but this increase was largely due to the recent conversion of a large for-profit institution to nonprofit status. Enrollments decreased among four-year for-profit institutions (-15.1 percent) and two-year public institutions (-3.2 percent) and were virtually unchanged at four-year public institutions. Taken as a whole, public sector enrollment (2-year and 4-year combined) declined by 1.3 percent this fall.

Current Term Enrollment Estimates, published every December and May by the National Student Clearinghouse Research Center, include national enrollment estimates by institutional sector, state, enrollment intensity, age group, and gender. Enrollment estimates are adjusted for Clearinghouse data coverage rates by institutional sector, state, and year. As of fall 2018, postsecondary institutions actively submitting enrollment data to the Clearinghouse account for 97 percent of enrollments at U.S. Title IV, degree-granting institutions. Most institutions submit enrollment data to the Clearinghouse several times per term, resulting in highly current data. Moreover, since the Clearinghouse collects data at the student level, it is possible to report an unduplicated headcount, which avoids double-counting students who are simultaneously enrolled at multiple institutions.

Figure 1: Percent Change from Previous Year, Enrollment by Sector (Title IV, Degree-Granting Institutions)

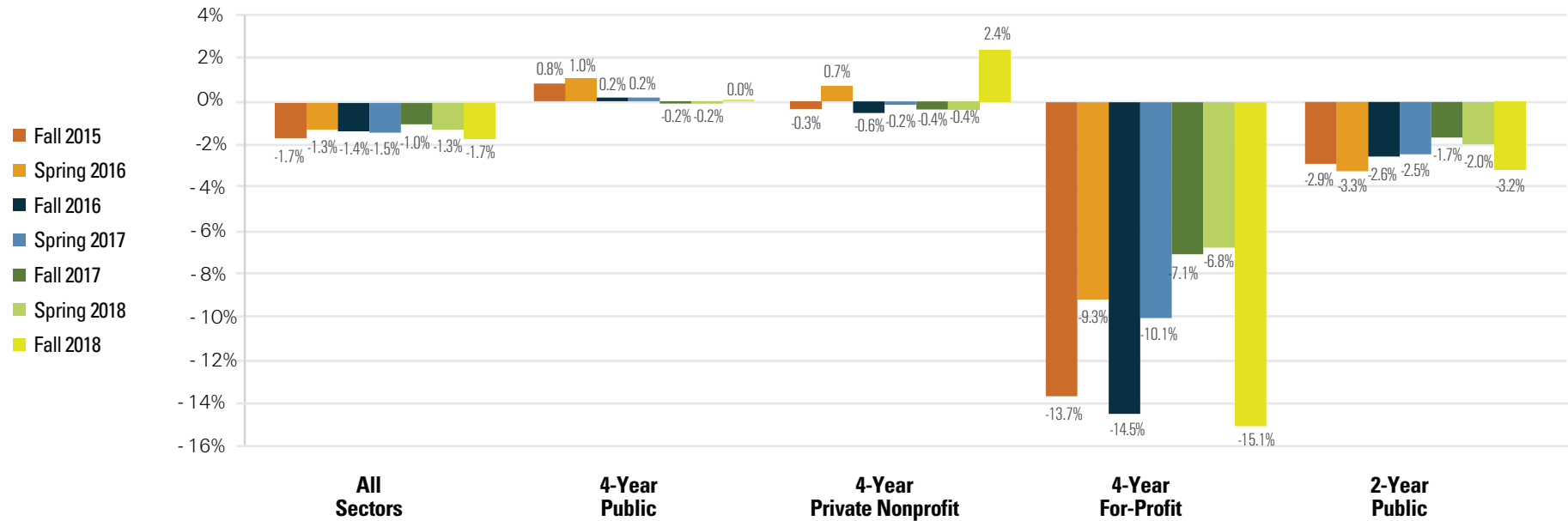


Table 1: Estimated National Enrollment by Sector (Title IV, Degree-Granting Institutions)

Sector	FALL 2018		FALL 2017		FALL 2016	
	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
Total Enrollment, All Sectors	18,482,391	-1.7%	18,811,280	-1.0%	19,010,459	-1.4%
Four-Year Public	8,087,410	0.0%	8,087,105	-0.2%	8,100,118	0.2%
Four-Year Private Nonprofit	3,864,957	2.4%	3,775,147	-0.4%	3,788,980	-0.6%
Four-Year For-Profit	765,596	-15.1%	901,331	-7.1%	970,267	-14.5%
Two-Year Public	5,445,562	-3.2%	5,624,282	-1.7%	5,721,676	-2.6%
Unduplicated Student Headcount (All Sectors)	18,196,846	-1.4%	18,463,677	-1.1%	18,663,617	-1.4%

UNDERSTANDING THE NUMBERS

Table 1 provides counts of fall term enrollments submitted to the Clearinghouse by December 1 of each year. Enrollments represent one student in one institution and thus would count twice a student enrolled simultaneously at two institutions. The unduplicated headcount provides the number of unique students with no double-counting. This figure can be used to determine the percentage of concurrent enrollments in any given year. In each term, fewer than 2.0 percent of total enrollments can be accounted for by students enrolling in more than one institution.

Institutional classifications for the current term are based on the most recently available IPEDS institutional characteristics at the time of publication. Less-than-two-year institutions have been aggregated with two-year institutions. Two-year for-profits and two-year private nonprofits are not shown in the table due to small counts, but enrollments from those sectors are included in the overall totals. Additional notes on data and coverage are included at the end of this document.

Table 2 Estimated National Enrollment of First-Time College Students by Sector (Title IV, Degree-Granting Institutions)

Sector	Age Group	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
All Sectors	All (18 and Over)	2,538,767	-4.3%	2,652,584	-2.3%	2,715,815	-1.5%
	18 to 24	2,325,090	-3.2%	2,401,666	-1.0%	2,426,292	-0.7%
	Over 24	213,677	-14.8%	250,918	-13.3%	289,523	-7.6%
Four-Year Public	All (18 and Over)	1,031,459	0.6%	1,025,757	-1.1%	1,036,823	-0.4%
	18 to 24	990,950	-0.4%	994,556	-0.6%	1,000,544	-0.1%
	Over 24	40,509	29.8%	31,201	-14.0%	36,279	-9.3%
Four-Year Private Nonprofit	All (18 and Over)	451,910	1.3%	446,290	-2.6%	458,072	-1.2%
	18 to 24	425,940	-0.2%	426,853	-1.7%	434,100	-0.4%
	Over 24	25,970	33.6%	19,437	-18.9%	23,972	-13.9%
Four-Year For-Profit	All (18 and Over)	33,773	-37.2%	53,787	-9.3%	59,311	-23.3%
	18 to 24	17,466	-36.2%	27,360	-5.4%	28,921	-23.6%
	Over 24	16,307	-38.3%	26,427	-13.0%	30,390	-22.9%
Two-Year Public	All (18 and Over)	977,911	-8.7%	1,071,401	-2.3%	1,096,600	-1.4%
	18 to 24	848,884	-7.3%	916,164	-0.5%	921,111	-0.7%
	Over 24	129,027	-16.9%	155,237	-11.5%	175,489	-4.6%

UNDERSTANDING THE NUMBERS

Table 2 provides counts of fall term enrollments for undergraduate students entering college for the first time. Counts of first-time undergraduates for a fall term are limited to students who had no college enrollment (in any postsecondary institution) at age 18 or above prior to the beginning of the fall term and had not completed a college degree prior to the beginning of the fall term. Former dual enrollment students, first-time college students who had enrolled in college courses while still in high school, are included in the counts of first-time students for a fall term.

Table 3: Estimated Enrollment in Private Nonprofit Institutions by Size of Institution (Title IV, Degree-Granting Institutions)

Sector	Institution Size	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
Four-Year Private Nonprofit	Under 3,000	1,041,215	-1.3%	1,054,842	-1.4%	1,070,270	-1.4%
	3,000 to 9,999	1,296,564	0.2%	1,293,570	-0.5%	1,300,702	-1.0%
	10,000 or More	11,527,178	7.0%	1,426,735	0.6%	1,418,008	0.4%

UNDERSTANDING THE NUMBERS

Table 3 provides a deeper look at the enrollment counts for private nonprofit institutions, by institution size. The size of institution is based on the most recently available IPEDS fall enrollment totals. Additional notes on data and coverage are included at the end of this document.

Table 4: Estimated National Enrollment by Sector and Program Level (Title IV, Degree-Granting Institutions)

Sector	Program Level	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
All Sectors (incl. Two-Year)	Undergraduate (All)	15,730,458	-2.1%	16,073,901	-1.4%	16,297,766	-1.9%
	Associate-Seeking	5,212,591	-2.0%	5,319,452	-2.3%	5,445,196	-2.4%
	Bachelor's-Seeking	8,626,366	-2.1%	8,814,333	1.5%	8,680,309	-0.6%
	Other Undergraduate	1,891,501	-2.5%	1,940,116	-10.7%	2,172,261	-5.4%
Four-Year Public	Graduate/Professional	2,751,933	0.5%	2,737,379	0.9%	2,712,693	1.5%
	Undergraduate (All)	6,757,862	-0.3%	6,777,472	-0.2%	6,789,507	-0.3%
	Associate-Seeking	633,749	-1.6%	644,293	-1.1%	651,381	5.4%
	Bachelor's-Seeking	5,728,062	0.1%	5,724,702	0.8%	5,679,612	0.2%
Four-Year Private Nonprofit	Other Undergraduate	396,050	-3.0%	408,477	-10.9%	458,514	-12.5%
	Graduate/Professional	1,329,548	1.5%	1,309,633	-0.1%	1,310,611	2.7%
	Undergraduate (All)	2,680,946	1.0%	2,653,327	-0.9%	2,676,080	-1.1%
	Associate-Seeking	109,344	-5.3%	115,470	-7.9%	125,359	-4.3%
	Bachelor's-Seeking	2,452,567	1.9%	2,407,948	0.1%	2,405,767	-0.9%
	Other Undergraduate	119,036	-8.4%	129,909	-10.4%	144,954	-1.8%
	Graduate/Professional	1,184,010	5.5%	1,121,820	0.8%	1,112,900	0.7%

Table 4: Estimated National Enrollment by Sector and Program Level (Title IV, Degree-Granting Institutions)

Sector	Program Level	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
Four-Year For-Profit	Undergraduate (All)	567,162	-12.2%	645,821	-8.6%	706,769	-17.0%
	Associate-Seeking	104,751	-5.0%	110,257	-20.6%	138,794	-39.0%
	Bachelor's-Seeking	410,267	-16.1%	489,071	-5.9%	519,519	-10.6%
	Other Undergraduate	52,144	12.2%	46,492	-4.1%	48,456	13.6%
	Graduate/Professional	198,434	-22.3%	255,511	-3.0%	263,498	-7.1%
Two-Year Public	Undergraduate (All)	5,445,562	-3.2%	5,624,282	-1.7%	5,721,676	-2.6%
	Associate-Seeking	4,261,054	-1.8%	4,341,201	0.7%	4,311,800	-2.0%
	Other Undergraduate	1,184,509	-7.7%	1,283,081	-9.0%	1,409,876	-4.4%

UNDERSTANDING THE NUMBERS

Table 4 provides enrollment counts by program level. Beginning in the 2014-15 academic year, institutions began submitting additional data elements to the Clearinghouse to satisfy new reporting requirements for the National Student Loan Data System (NSLDS). This makes it possible to measure undergraduate and graduate enrollments separately for the current term, starting with fall 2015. The other undergraduate category includes: undergraduate certificate/diploma, teacher preparation and special non-credential programs that have been classified by institutions as undergraduate programs, as well as enrollments that are not part of any structured program. The graduate/professional category includes: post-baccalaureate certificate, master's degree, doctoral degree, first-professional degree, graduate/professional certificate, and special non-credential programs that have been specifically classified by institutions as graduate-level programs.

Table 5: Estimated National Enrollment by Sector and Intensity Level (Title IV, Degree-Granting Institutions)

Sector	Enrollment Intensity	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
All Sectors	Full-Time	11,839,952	-1.1%	11,968,279	0.3%	11,937,405	-1.5%
	Part-Time	6,642,439	-2.9%	6,843,000	-3.3%	7,073,054	-1.3%
Four-Year Public	Full-Time	5,994,271	0.4%	5,970,887	1.1%	5,905,189	0.5%
	Part-Time	2,093,139	-1.1%	2,116,218	-3.6%	2,194,929	0.6%
Four-Year Private Nonprofit	Full-Time	3,058,708	3.2%	2,962,536	0.6%	2,944,470	-0.5%
	Part-Time	806,249	-0.8%	812,611	-3.8%	844,510	-0.8%
Four-Year For-Profit	Full-Time	473,293	-16.5%	566,869	-8.8%	621,363	-17.5%
	Part-Time	292,303	-12.6%	334,462	-4.1%	348,904	-8.5%
Two-Year Public	Full-Time	2,063,308	-4.7%	2,165,571	-1.5%	2,197,659	-4.5%
	Part-Time	3,382,254	-2.2%	3,458,711	-1.9%	3,524,016	-2.2%

UNDERSTANDING THE NUMBERS

Table 5 provides enrollment counts by the enrollment intensity of the student. The part-time category includes enrollments reported to the Clearinghouse as three-quarter time, half-time, and less-than-half-time. Enrollment intensity is defined by the institution and based on the earliest data submitted for a student in any given term. As a result, the intensity generally reflects the student's intended workload at the beginning of the term. Less-than-two-year institutions have been aggregated with two-year institutions. Two-year for-profits and two-year private nonprofits are not shown in the table due to small counts, but enrollments from those sectors are included in the overall totals.

Table 6: Estimated National Enrollment by Sector and Age Group (Title IV, Degree-Granting Institutions)

Sector	Age Group	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
All Sectors	Under 18	1,008,261	2.3%	985,885	-4.0%	1,026,973	8.1%
	18 to 24	11,105,568	-2.5%	11,393,085	0.6%	11,323,587	-0.9%
	Over 24	6,368,562	-1.0%	6,432,309	-3.4%	6,659,899	-3.5%
Four-Year Public	Under 18	308,430	3.0%	299,453	-6.2%	319,095	6.0%
	18 to 24	5,580,066	0.2%	5,571,243	1.0%	5,515,065	0.6%
	Over 24	2,198,914	-0.8%	2,216,409	-2.2%	2,265,958	-1.5%
Four-Year Private Nonprofit	Under 18	78,078	-2.8%	80,340	-7.6%	86,955	0.9%
	18 to 24	2,270,647	0.9%	2,250,935	0.7%	2,236,276	-1.0%
	Over 24	1,516,233	5.0%	1,443,872	-1.5%	1,465,749	-0.1%
Four-Year For-Profit	Under 18	2,558	-9.1%	2,814	1.1%	2,782	-26.9%
	18 to 24	142,389	-12.0%	161,827	-7.3%	174,503	-21.2%
	Over 24	620,648	-15.8%	736,691	-7.1%	792,981	-12.8%
Two-Year Public	Under 18	617,456	5.9%	582,965	-0.5%	585,784	9.9%
	18 to 24	2,968,717	-4.7%	3,113,804	-0.2%	3,120,897	-3.0%
	Over 24	1,859,389	-3.5%	1,927,512	-4.3%	2,014,994	-5.2%

UNDERSTANDING THE NUMBERS

Table 6 provides enrollment counts by student age group. This table includes all fall enrollments reported to the Clearinghouse, regardless of whether or not the student is enrolled in a credential-seeking program. Student age is calculated as of the first day of the term (a date specific to the institution). Less-than-two-year institutions have been aggregated with two-year institutions. Two-year for-profits and two-year private nonprofits are not shown in the table due to small counts, but enrollments from those sectors are included in the overall totals. Additional notes on data and coverage are included at the end of this document.

Table 7: Estimated National Enrollment by Sector and Gender (Title IV, Degree-Granting Institutions)

Sector	Gender	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
All Sectors	Men	7,765,697	-3.2%	8,024,010	-1.5%	8,143,148	-1.9%
	Women	10,716,694	-0.7%	10,787,270	-0.7%	10,867,311	-1.0%
Four-Year Public	Men	3,547,455	-1.1%	3,585,664	-0.6%	3,608,891	0.2%
	Women	4,539,955	0.9%	4,501,441	0.2%	4,491,227	0.8%
Four-Year Private Nonprofit	Men	1,553,477	0.7%	1,542,389	-0.9%	1,556,743	-1.2%
	Women	2,311,480	3.5%	2,232,759	0.0%	2,232,238	-0.2%
Four-Year For-Profit	Men	251,076	-15.6%	297,345	-9.3%	327,765	-21.0%
	Women	514,520	-14.8%	603,987	-6.0%	642,501	-10.8%
Two-Year Public	Men	2,307,301	-4.6%	2,418,467	-2.0%	2,468,684	-3.2%
	Women	3,138,262	-2.1%	3,205,815	-1.5%	3,252,991	-3.1%

UNDERSTANDING THE NUMBERS

Table 7 provides enrollment counts by gender. Institutions reported student gender to the Clearinghouse for about one-half of all students. Gender was imputed based on first name for all other students. Less-than-two-year institutions have been aggregated with two-year institutions. Two-year for-profits and two-year private nonprofits are not shown in the table due to small counts, but enrollments from those sectors are included in the overall totals. Additional notes on data, coverage, and imputation of gender are included at the end of this document.

Table 8: Estimated Enrollment by State of Institution (Title IV, Degree-Granting Institutions)

State	FALL 2018		FALL 2017		FALL 2016	
	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
Multi-State Institutions	667,390	-8.7%	730,825	-9.4%	806,726	-11.6%
Alabama	289,738	-0.3%	290,704	1.1%	287,404	0.3%
Alaska	24,910	-4.1%	25,983	-4.3%	27,156	-13.3%
Arizona	448,323	-0.7%	451,539	3.5%	436,400	1.3%
Arkansas	151,238	-2.4%	154,979	-3.7%	160,851	-1.4%
California	2,466,138	-2.0%	2,515,551	0.4%	2,504,626	-0.1%
Colorado	294,234	0.8%	291,986	-0.3%	292,738	-3.6%
Connecticut	187,010	-0.1%	187,124	-1.1%	189,290	-3.3%
Delaware	56,196	0.5%	55,926	-1.2%	56,629	-0.7%
District of Columbia	73,813	-0.2%	73,925	-1.3%	74,914	0.2%
Florida	985,508	-1.7%	1,003,014	-0.4%	1,006,969	-0.2%
Georgia	511,152	3.9%	491,898	0.8%	487,929	2.2%
Hawaii	52,043	-1.7%	52,938	-3.5%	54,872	-6.2%
Idaho	100,937	0.1%	100,851	1.6%	99,283	2.5%
Illinois	598,316	-3.0%	616,520	-2.9%	634,719	-3.9%
Indiana	349,547	1.3%	345,140	-2.8%	355,264	-2.0%

Table 8: Estimated Enrollment by State of Institution (Title IV, Degree-Granting Institutions)

State	FALL 2018		FALL 2017		FALL 2016	
	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
Iowa	196,511	-2.5%	201,485	-0.1%	201,644	-1.4%
Kansas	184,721	-1.1%	186,768	-2.0%	190,521	-1.2%
Kentucky	239,774	0.4%	238,922	-0.6%	240,259	-1.1%
Louisiana	224,534	0.9%	222,640	-0.5%	223,719	-3.4%
Maine	64,383	-1.5%	65,361	-1.9%	66,599	-2.5%
Maryland	337,683	-2.5%	346,501	-0.2%	347,279	-2.9%
Massachusetts	433,745	-2.5%	444,670	0.0%	444,702	-2.9%
Michigan	496,668	-3.8%	516,291	-3.7%	536,389	-4.6%
Minnesota	354,820	-2.1%	362,416	-3.4%	375,066	-2.5%
Mississippi	163,428	-1.6%	166,005	-1.1%	167,922	0.0%
Missouri	338,230	-2.6%	347,315	-3.9%	361,320	-2.4%
Montana	46,610	-2.5%	47,811	-1.4%	48,497	-0.9%
Nebraska	126,561	-0.8%	127,526	-0.9%	128,656	-3.5%
Nevada	109,995	-0.1%	110,085	1.4%	108,515	-3.2%
New Hampshire	152,065	2.9%	147,773	1.2%	145,966	17.2%
New Jersey	379,812	-1.0%	383,465	-0.6%	385,842	-1.5%

Table 8: Estimated Enrollment by State of Institution (Title IV, Degree-Granting Institutions)

State	FALL 2018		FALL 2017		FALL 2016	
	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
New Mexico	111,916	-3.3%	115,734	-4.3%	120,930	-2.0%
New York	1,063,775	-2.6%	1,092,559	-2.5%	1,120,904	-2.7%
North Carolina	521,522	-0.2%	522,750	-0.2%	523,726	0.3%
North Dakota	49,329	-3.4%	51,084	-3.1%	52,732	-0.4%
Ohio	599,111	-0.6%	602,612	-1.1%	609,591	-1.3%
Oklahoma	182,507	-2.7%	187,640	-2.4%	192,190	0.1%
Oregon	204,007	-3.4%	211,264	-1.8%	215,087	-3.6%
Pennsylvania	654,165	-4.2%	682,995	-0.8%	688,220	-2.6%
Rhode Island	68,503	-1.5%	69,543	-0.3%	69,743	-1.4%
South Carolina	229,940	-2.9%	236,782	0.1%	236,558	-1.5%
South Dakota	46,980	0.8%	46,598	-1.6%	47,350	-0.6%
Tennessee	302,520	0.7%	300,337	0.2%	299,619	-2.5%
Texas	1,485,924	-0.3%	1,489,865	2.4%	1,455,418	-0.8%
Utah	344,895	8.5%	317,839	4.2%	305,137	7.2%
Vermont	39,965	-0.1%	40,024	-3.7%	41,571	1.3%
Virginia	486,141	0.3%	484,523	-3.0%	499,313	-3.0%

Table 8: Estimated Enrollment by State of Institution (Title IV, Degree-Granting Institutions)

State	FALL 2018		FALL 2017		FALL 2016	
	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
Washington	316,814	0.2%	316,152	-0.1%	316,529	-1.7%
West Virginia	140,558	-2.9%	144,717	-3.1%	149,335	-5.7%
Wisconsin	304,478	-1.0%	307,565	-2.1%	314,199	-4.0%
Wyoming	28,904	-1.5%	29,333	-4.9%	30,837	1.2%

UNDERSTANDING THE NUMBERS

Table 8 provides enrollment counts by the state where the institution is located. Institutions that span multiple states have been included in a separate line called “multi-state institutions.” Enrollments for these institutions are not included in any of the other state-level totals.

Table 9: Estimated Undergraduate Enrollment at Four-Year Institutions by Classification of Instructional Program Family

CIP Family Code	CIP Family Title	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
52	Business, Management, Marketing, and Related Support	1,614,068	-0.6%	1,623,551	-1.0%	1,639,373	-1.2%
24	Liberal Arts and Sciences, General Studies and Humanities (includes undeclared)	1,196,897	-4.2%	1,248,881	-3.1%	1,289,296	4.7%
51	Health Professions and Related Programs	1,125,110	0.1%	1,124,546	-1.6%	1,142,636	-0.6%
26	Biological and Biomedical Sciences	625,976	1.6%	615,946	2.4%	601,572	1.6%
14	Engineering	604,598	-0.6%	608,515	1.2%	601,119	4.0%
13	Education	467,109	-1.0%	471,650	-2.1%	481,740	-3.2%
11	Computer and Information Sciences and Support Services	454,204	5.2%	431,808	6.1%	406,889	-0.2%
42	Psychology	443,737	1.3%	438,058	-0.1%	438,391	-3.2%
45	Social Sciences	430,278	-0.2%	431,043	0.8%	427,572	-1.5%
50	Visual and Performing Arts	400,551	0.9%	396,994	0.7%	394,347	-3.9%
09	Communication, Journalism, and Related Programs	319,107	-2.2%	326,179	0.1%	325,973	-2.9%
43	Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	289,733	-1.5%	294,217	-2.1%	300,666	-6.0%
30	Multi/Interdisciplinary Studies	239,283	-1.3%	242,431	-1.1%	245,247	-3.0%
31	Parks, Recreation, Leisure and Fitness Studies	235,899	-0.6%	237,351	1.1%	234,763	-0.6%

Table 9: Estimated Undergraduate Enrollment at Four-Year Institutions by Classification of Instructional Program Family

CIP Family Code	CIP Family Title	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
40	Physical Sciences	144,278	-3.5%	149,466	-2.4%	153,082	-1.6%
44	Public Administration and Social Service Professions	136,406	-2.2%	139,494	-3.5%	144,546	-0.8%
23	English Language and Literature/ Letters	136,497	-4.4%	142,807	-2.8%	146,898	-3.9%
15	Engineering Technologies and Engineering-Related Fields	106,739	-0.1%	106,800	-1.5%	108,420	-14.5%
19	Family and Consumer Sciences/ Human Sciences	94,223	-2.9%	97,012	-3.5%	100,552	-7.0%
01	Agriculture, Agriculture Operations, and Related Sciences	93,260	-0.8%	93,990	0.6%	93,442	1.2%
27	Mathematics and Statistics	89,474	1.6%	88,064	1.0%	87,164	1.4%
54	History	83,851	-0.4%	84,226	-1.3%	85,302	-3.3%
03	Natural Resources and Conservation	80,691	2.2%	78,931	1.8%	77,542	2.5%
16	Foreign Languages, Literatures, and Linguistics	55,719	7.0%	52,084	-5.2%	54,919	-6.1%
04	Architecture and Related Services	43,147	4.5%	41,303	5.2%	39,253	4.1%
38	Philosophy and Religious Studies	32,209	1.1%	31,861	-3.6%	33,056	-5.6%
49	Transportation and Materials Moving	30,046	6.8%	28,139	5.9%	26,571	-2.6%
39	Theology and Religious Vocations	29,141	-2.3%	29,821	-1.7%	30,335	-4.8%
22	Legal Professions and Studies	24,067	0.0%	24,077	-2.9%	24,793	-10.9%

Table 9: Estimated Undergraduate Enrollment at Four-Year Institutions by Classification of Instructional Program Family

CIP Family Code	CIP Family Title	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
05	Area, Ethnic, Cultural, Gender, and Group Studies	24,130	3.8%	23,237	0.7%	23,083	-2.7%
10	Communications Technologies/Technicians and Support Services	19,946	3.9%	19,189	4.9%	18,296	-8.2%
47	Mechanic and Repair Technologies/Technicians	15,647	-1.4%	15,869	-7.9%	17,226	-8.4%
12	Personal and Culinary Services	16,181	-12.9%	18,584	-21.4%	23,651	-17.8%
41	Science Technologies/Technicians	8,703	11.4%	7,815	6.8%	7,316	15.9%
46	Construction Trades	8,633	6.4%	8,114	9.4%	7,418	-0.6%
48	Precision Production	5,234	-3.8%	5,441	-3.9%	5,663	-1.6%

UNDERSTANDING THE NUMBERS

Table 9 provides college enrollment totals disaggregated by Classification of Instructional Program Family codes. The table excludes the following CIP family codes, each of which had total enrollments of less than 5,000: 25 (Library Science), 28 (Military Science, Leadership, and Operational Art), 29 (Military Technologies and Applied Sciences), 32 (Basic Skills and Developmental/Remedial Education), 33 (Citizenship Activities), 34 (Health-Related Knowledge and Skills), 35 (Interpersonal and Social Skills), 36 (Leisure and Recreational Activities), 37 (Personal Awareness and Self-Improvement), 53 (High School/Secondary Diplomas and Certificates), 60 (Residency Programs).

Table 10: Estimated Undergraduate Enrollment at Two-Year Institutions
by Classification of Instructional Program Family

CIP Family Code	CIP Family Title	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
24	Liberal Arts and Sciences, General Studies and Humanities (includes undeclared)	1,840,242	-8.6%	2,013,695	-0.1%	2,015,473	-5.1%
51	Health Professions and Related Programs	841,868	4.0%	809,450	-2.2%	827,811	-1.2%
52	Business, Management, Marketing, and Related Support	588,411	-0.9%	593,707	-2.4%	608,435	-0.4%
11	Computer and Information Sciences and Support Services	218,487	0.9%	216,613	3.9%	208,500	4.3%
43	Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	198,179	-3.8%	206,050	-2.7%	211,803	-7.6%
50	Visual and Performing Arts	149,281	1.4%	147,264	-0.9%	148,664	1.8%
30	Multi/Interdisciplinary Studies	136,618	-4.5%	142,983	-1.8%	145,543	7.7%
15	Engineering Technologies and Engineering-Related Fields	119,853	-3.5%	124,169	-1.4%	125,874	-5.3%
26	Biological and Biomedical Sciences	110,884	9.1%	101,649	15.4%	88,109	8.0%
13	Education	112,969	-3.8%	117,370	-3.1%	121,135	-5.0%
47	Mechanic and Repair Technologies/Technicians	106,977	-1.7%	108,842	-1.0%	109,932	-2.5%
19	Family and Consumer Sciences/ Human Sciences	91,584	2.1%	89,666	-6.6%	96,005	0.7%
42	Psychology	86,212	8.9%	79,181	1.7%	77,842	8.2%
14	Engineering	84,048	-5.6%	89,021	2.3%	86,996	4.1%

Table 10: Estimated Undergraduate Enrollment at Two-Year Institutions
by Classification of Instructional Program Family

CIP Family Code	CIP Family Title	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
45	Social Sciences	77,388	2.0%	75,852	-1.9%	77,307	3.6%
12	Personal and Culinary Services	65,527	9.1%	60,078	-5.8%	63,765	-4.2%
48	Precision Production	58,010	-0.6%	58,336	-1.2%	59,033	-1.6%
46	Construction Trades	56,314	6.4%	52,916	-0.2%	53,034	4.0%
31	Parks, Recreation, Leisure and Fitness Studies	48,350	-0.4%	48,526	0.7%	48,200	7.7%
09	Communication, Journalism, and Related Programs	46,845	-1.3%	47,477	-0.5%	47,709	7.7%
40	Physical Sciences	40,791	5.3%	38,741	3.4%	37,469	-2.8%
44	Public Administration and Social Service Professions	35,821	-6.1%	38,139	-3.8%	39,630	-5.6%
01	Agriculture, Agriculture Operations, and Related Sciences	31,483	-3.1%	32,482	0.9%	32,177	-1.8%
10	Communications Technologies/ Technicians and Support Services	30,937	0.7%	30,716	3.7%	29,625	5.8%
23	English Language and Literature/Letters	30,214	-2.3%	30,918	-4.6%	32,395	4.0%
22	Legal Professions and Studies	26,387	0.8%	26,180	-5.6%	27,741	-8.7%
27	Mathematics and Statistics	20,617	2.7%	20,078	-2.8%	20,661	8.3%
16	Foreign Languages, Literatures, and Linguistics	19,785	2.6%	19,283	5.4%	18,294	7.6%

Table 10: Estimated Undergraduate Enrollment at Two-Year Institutions
by Classification of Instructional Program Family

CIP Family Code	CIP Family Title	FALL 2018		FALL 2017		FALL 2016	
		Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year	Enrollment	% Change from Prior Year
41	Science Technologies/ Technicians	18,767	16.5%	16,108	17.4%	13,717	-1.3%
54	History	12,282	2.2%	12,021	12.4%	10,697	9.6%
32	Basic Skills and Developmental/Remedial Education	12,130	-6.5%	12,969	1.6%	12,759	4.7%
49	Transportation and Materials Moving	9,648	4.3%	9,250	0.8%	9,174	-14.8%
03	Natural Resources and Conservation	9,673	-3.7%	10,048	0.0%	10,051	2.7%
04	Architecture and Related Services	6,898	4.3%	6,613	0.3%	6,595	9.4%

UNDERSTANDING THE NUMBERS

Table 10 provides college enrollment totals disaggregated by Classification of Instructional Program Family codes. The table excludes the following CIP family codes, each of which had total enrollments of less than 5,000: 05 (Area, Ethnic, Cultural, Gender, and Group Studies), 25 (Library Science), 28 (Military Science, Leadership, and Operational Art), 29 (Military Technologies and Applied Sciences), 33 (Citizenship Activities), 34 (Health-Related Knowledge and Skills), 35 (Interpersonal and Social Skills), 36 (Leisure and Recreational Activities), 37 (Personal Awareness and Self-Improvement), 38 (Philosophy and Religious Studies), 39 (Theology and Religious Vocations), 53 (High School/Secondary Diplomas and Certificates), 60 (Residency Programs).

Notes on the Data

National Coverage of the Data

As of fall 2018, institutions actively submitting enrollment data to the Clearinghouse account for 97 percent of all enrollments at Title IV, degree-granting institutions in the nation. Because Clearinghouse participation grew over the period covered by this report, and because coverage of institutions (i.e., percentage of all institutions participating in the Clearinghouse) is not 100 percent for any individual year, weights were applied by institutional sector and state to better approximate enrollment figures for all institutions nationally. Using all IPEDS Title IV, degree-granting institutions as the base study population, weights for each institution type and state were calculated using the inverse of the rate of enrollment coverage for that sector or state in the relevant year. Given the unavailability of fall 2018 IPEDS enrollments at the time of publication, fall 2017 IPEDS enrollments were used as the basis for calculating the fall 2018 Clearinghouse coverage rates.

For detailed statistics on enrollment coverage as well as several other aspects of Clearinghouse data, visit the National Student Clearinghouse Research Center's "Working With Our Data" page at <http://nscresearchcenter.org/workingwithourdata/>

Differences from IPEDS

National Student Clearinghouse data are non adjudicated, administrative data that come directly from college and university registrars. These data differ from IPEDS survey data in a number of important ways:

- 1. Term definition:** Most institutions use an October 15 census date when counting fall enrollments for IPEDS, but institutions have some flexibility in determining whether a given term should be counted as a fall term. For Clearinghouse reporting, institutions provide the start- and end-dates for each enrollment, rather than formally designating fall or spring terms. Fall terms included in the Current Term Enrollment Estimates are those that:
 - a) began between August 15 and October 31, inclusive OR
 - b) ended between September 15 and November 30, inclusive OR
 - c) began before August 15 AND ended after November 30.

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- 2. Degree-granting status:** When referencing IPEDS enrollment counts, it is important to distinguish counts limited to degree-granting institutions from those that also include non-degree-granting institutions. NCES publishes both of these counts in IPEDS First-Look Reports. The Clearinghouse counts in this report are limited to Title IV, degree-granting institutions.
 - 3. Enrollment status changes:** Institutions submit data to the Clearinghouse throughout a given term, capturing changes in enrollment status from one submission to the next. The counts in this report include all students whose institution submitted at least one enrollment record showing the student enrolled as either full time, three-quarters time, half time, or less than half time during the term. For IPEDS reporting, an institution generally counts a student according to the student's enrollment status as of the institution's IPEDS census date.
 - 4. International students:** As the Clearinghouse continues to enhance its data collections to better support the needs of the education community, enrollment records for international students are starting to become more complete than in past years. Because this is a recent development, in order to ensure consistent year-to-year comparisons, international students have been excluded from this report. In recent years, IPEDS enrollments in the nonresident alien category have accounted for nearly five percent of all IPEDS enrollments.

Gender Imputation

Institutions reported student gender to the Clearinghouse for about one-half of all students included in this report. The genders for the remaining students were imputed using a table of name-gender pairs that the Research Center developed using data publicly available from the Census Bureau and the Social Security Administration as well as the institution-reported data. The imputation used only those pairs in which the name had at least two instances and was associated with a single gender in at least 95 percent of the instances. The imputation is accurate in 99.6 percent of the cases where gender was reported by institutions. A detailed document describing this approach resides on the National Student Clearinghouse Research Center's ["Working With Our Data"](#) page.