Some College, No Degree Today

Postsecondary enrollment in MD
N=330,929
(Spring 2019)

From Stop-Out to Completion - Some College, No Degree Five-Year Follow-Up

Among 457,706 SCND students we identified five years ago

- 17% re-enrolled since 2014

- 9% completed
- 8% still enrolled without a credential
- 83% no longer enrolled

New completers’ educational pathways (N=18,161)

Where they first re-enrolled

- 46% In-State
- 25% Out-of-State
- 3% each multi-state

Where they completed

- 43% In-State
- 24% Out-of-State
- 3% each multi-state

- 42% Re-enrolled and completed in-state
- 12% Re-enrolled and completed online

1. Those who have at least two years’ worth of academic progress up until last enrollment.
2. Adults age 25 and over with an associate degree or higher, based on the 2013-2017 American Community Survey 5-Year Estimates, U.S. Census Bureau.
3. SCND students last identified in our first report (as of Dec 2013).
4. Multi-state refers to the institutions operating in more than one state, or primarily online institutions.
5. Online refers to primarily online institutions where more than 90 percent of the students enrolled exclusively in distance education.
Illinois State Profile

Some College, No Degree Today

1,790,351
SCND last enrolled in IL
(Dec 2018)

3x
Postsecondary enrollment
in IL
N=591,735
(Spring 2019)

5.0%
Illinois' share of the nation's total SCND population

3.5%
Illinois' share of the nation's postsecondary enrollment

Potential Completers

Postsecondary attainment rate for adults age 25 and over

41% N=3.6M
Illinois

40%
National

From Stop-Out to Completion - Some College, No Degree Five-Year Follow-Up

Among 1,563,729 SCND students we identified five years ago
10.5% re-enrolled since 2014

7.8% 2.7% 89.5%
In state Elsewhere
Completed Still enrolled without a credential No longer enrolled

23% 28% 49%

New completers' educational pathways (N=36,830)

Where they first re-enrolled

71% 14% 11% multi-state
In-State MD IN
Out-of-State

Where they completed

71% 13% 10% multi-state
In-State MO IN AL
Out-of-State

69% Re-enrolled and completed in-state
6% Re-enrolled and completed online

1Those who have at least two years' worth of academic progress up until last enrollment.
2Adults age 25 and over with an associate degree or higher, based on the 2013-2017 American Community Survey 5-Year Estimates, U.S. Census Bureau.
3SCND students last identified in our first report (as of Dec 2013).
4Multi-state refers to the institutions operating in more than one state, or primarily online institutions.
5Online refers to primarily online institutions where more than 90 percent of the students enrolled exclusively in distance education.
Idaho State Profile

Some College, No Degree Today

164,692
SCND last enrolled in ID
(Dec 2018)

\[ \text{Potential Completers}^1 = 12\% \]

1.6x
Postsecondary enrollment
in ID
N=100,836
(Spring 2019)

Postsecondary attainment rate
for adults age 25 and over\(^2\)

0.5%
Idaho’s share of
the nation’s total
SCND population

0.6%
Idaho’s share of
the nation’s postsecondary
enrollment

\[ \frac{36\%}{40\%} \]

36%
N=386K
Idaho

40%
National

From Stop-Out to Completion - Some College, No Degree Five-Year Follow-Up

Among 124,083 SCND students we identified five years ago\(^3\)

15% re-enrolled
since 2014

9%
6%
85%
In-state Elsewhere

29%
32%
39%
Completed Still enrolled without a credential No longer enrolled

New completers’ educational pathways (N=5,408)

Where they first re-enrolled

67%
In-State

11%
OR
4%
WA
7%
UT
9% multi-state\(^4\)

Out-of-State

Where they completed

66%
In-State

12%
OR
4%
WA
7%
UT
9% multi-state\(^4\)

Out-of-State

64% Re-enrolled and completed in-state

6% Re-enrolled and completed online\(^5\)

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\(^1\) Those who have at least two years’ worth of academic progress up until last enrollment.

\(^2\) Adults age 25 and over with an associate degree or higher, based on the 2013-2017 American Community Survey 5-Year Estimates, U.S. Census Bureau.

\(^3\) SCND students last identified in our first report (as of Dec 2013).

\(^4\) Multi-state refers to the institutions operating in more than one state, or primarily online institutions.

\(^5\) Online refers to primarily online institutions where more than 90 percent of the students enrolled exclusively in distance education.